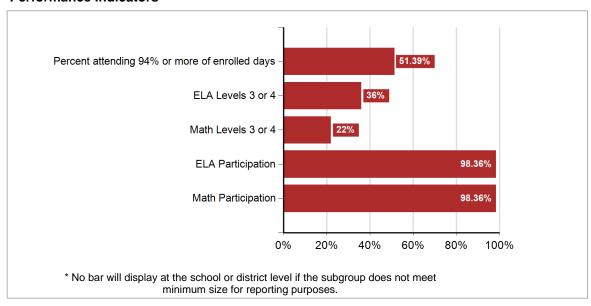
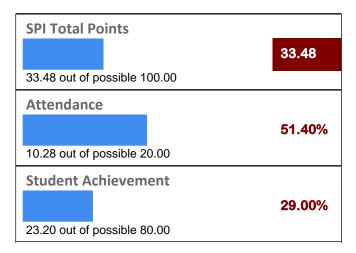
School Classification: Focus

#### **Performance Indicators**



# Title I Designation: Schoolwide

#### **School Performance Index**





### **Staffing**

# Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 28

Percent of Classes taught by Highly Qualified Teachers 82.14%

Percent of Classes not taught by Highly Qualified Teachers 17.86%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

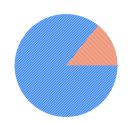
Teachers 6.01
Average Years of Experience 10

Percent with Advanced Degrees 14.29%

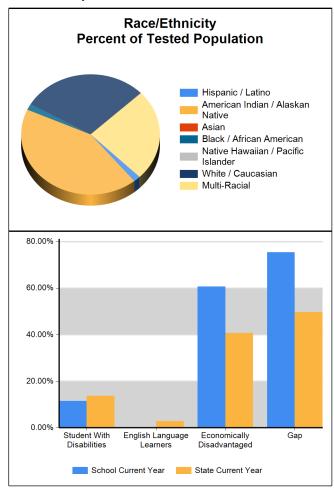
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

### **Degrees Earned for Instructional Staff**



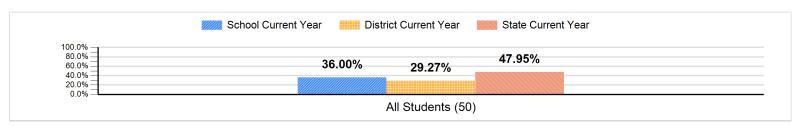


### **Student Population**





### Student Achievement: ELA Level 3 and Level 4 Rate



#### Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	50	36.00	29.27	47.95
Hispanic / Latino	*			35.26
American Indian / Alaskan Native	21	14.29	14.29	19.71
Asian	*			43.10
Black / African American	*			30.23
Native Hawaiian / Pacific Islander	*			50.00
White / Caucasian	14	78.57	60.87	53.68
Multi-Racial	14	28.57	22.73	43.54
Student With Disabilities	*		7.14	11.08
English Language Learners	*			5.71
Economically Disadvantaged	32	25.00	19.57	31.43
Female	28	42.86	35.00	55.34
Male	22	27.27	23.81	40.89
Migrant	*			8.26
Gap	37	24.32	20.69	30.66
Non-Gap	13	69.23	50.00	63.93

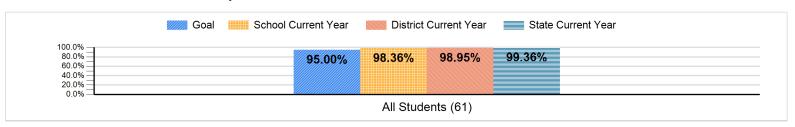
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Report Generated: 9/16/2015 3 of 15



### Student Achievement: ELA Participation Rate



### Student Achievement: ELA Participation Rate - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	61	95.00	98.36	98.95	99.36
Hispanic / Latino	*				98.63
American Indian / Alaskan Native	26	95.00	96.15	97.62	98.82
Asian	*				97.61
Black / African American	*				98.71
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	18	95.00	100.00	100.00	99.54
Multi-Racial	15	95.00	100.00	100.00	99.69
Student With Disabilities	*			100.00	98.84
English Language Learners	*				96.02
Economically Disadvantaged	37	95.00	97.30	98.08	99.20
Female	35	95.00	97.14	97.92	99.39
Male	26	95.00	100.00	100.00	99.33
Migrant	*				97.66
Gap	46	95.00	97.83	98.55	99.09
Non-Gap	15	95.00	100.00	100.00	99.62

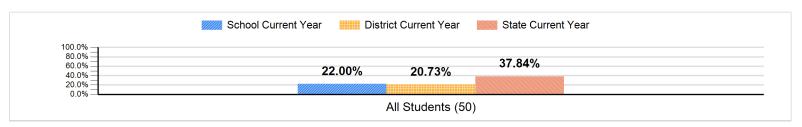
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Report Generated: 9/16/2015 4 of 15



#### Student Achievement: Math Level 3 and Level 4 Rate



#### Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	50	22.00	20.73	37.84
Hispanic / Latino	*			22.07
American Indian / Alaskan Native	21	4.76	5.71	9.89
Asian	*			39.87
Black / African American	*			18.84
Native Hawaiian / Pacific Islander	*			40.91
White / Caucasian	14	50.00	43.48	43.68
Multi-Racial	14	21.43	18.18	30.77
Student With Disabilities	*		7.14	7.97
English Language Learners	*			6.13
Economically Disadvantaged	32	9.38	8.70	21.33
Female	28	25.00	20.00	38.25
Male	22	18.18	21.43	37.46
Migrant	*			4.92
Gap	37	10.81	12.07	21.01
Non-Gap	13	53.85	41.67	53.45

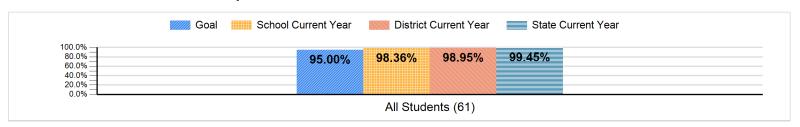
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Report Generated: 9/16/2015 5 of 15



### **Student Achievement: Math Participation Rate**



### Student Achievement: Math Participation Rate - Data Matrix

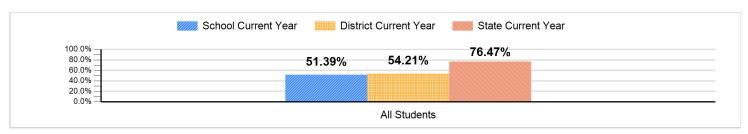
		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	61	95.00	98.36	98.95	99.45
Hispanic / Latino	*				99.27
American Indian / Alaskan Native	26	95.00	96.15	97.62	98.82
Asian	*				99.40
Black / African American	*				99.48
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	18	95.00	100.00	100.00	99.56
Multi-Racial	15	95.00	100.00	100.00	99.69
Student With Disabilities	*			100.00	98.89
English Language Learners	*				98.88
Economically Disadvantaged	37	95.00	97.30	98.08	99.38
Female	35	95.00	97.14	97.92	99.49
Male	26	95.00	100.00	100.00	99.42
Migrant	*				100.00
Gap	46	95.00	97.83	98.55	99.28
Non-Gap	15	95.00	100.00	100.00	99.62

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



#### **Attendance**



#### **Attendance: Data Matrix**

	School Current Year	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	51.39	54.21	76.47
Hispanic / Latino	*	*	68.91
American Indian / Alaskan Native	31.43	38.46	51.98
Asian	*	*	91.13
Black / African American	*	*	80.28
Native Hawaiian / Pacific Islander	*	*	85.71
White / Caucasian	84.21	78.57	81.07
Multi-Racial	60.00	60.87	69.92
Student With Disabilities	*	*	69.62
English Language Learners	*	*	77.07
Economically Disadvantaged	41.30	49.18	65.09
Female	53.85	61.54	76.39
Male	48.48	47.27	76.54
Migrant	*	*	90.45
Gap	42.11	46.91	67.64
Non-Gap	86.67	76.92	85.86
Non-Gap	86.67	76.92	85.86

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

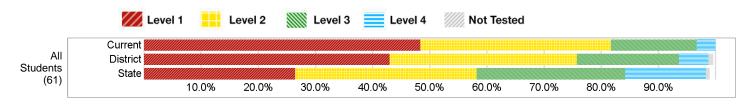
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

Report Generated: 9/16/2015 7 of 15



#### All Assessed: Math All Grades



#### All Assessed: Math All Grades - Data Matrix

			School Current Year					Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	61	48.33	33.33	15.00	3.33	1.64	42.98	32.77	17.87	5.11	0.84	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*						36.36	45.45	18.18	0.00	0.00	40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	26	64.00	32.00	4.00	0.00	3.85	53.57	31.25	10.71	1.79	0.88	55.92	28.71	10.19	2.23	1.08
Asian	*											37.06	23.65	19.43	18.40	0.43
Black / African American	*											47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	18	27.78	33.33	33.33	5.56	0.00	24.53	28.30	35.85	11.32	1.85	19.88	32.33	29.55	16.85	0.53
Multi-Racial	15	40.00	40.00	13.33	6.67	0.00	36.36	40.00	16.36	7.27	0.00	29.48	32.94	24.07	11.36	0.70
Student With Disabilities	*						70.59	14.71	5.88	0.00	0.00	54.24	22.24	9.64	3.95	0.87
English Language Learners	*											69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	37	52.78	38.89	8.33	0.00	2.70	48.65	33.78	14.86	2.03	0.67	40.34	32.77	18.04	6.33	0.70
Female	35	47.06	32.35	17.65	2.94	2.86	41.53	34.75	20.34	2.54	0.84	25.74	33.03	26.54	13.39	0.62
Male	26	50.00	34.62	11.54	3.85	0.00	44.44	30.77	15.38	7.69	0.85	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	46	55.56	35.56	8.89	0.00	2.17	48.07	34.25	13.26	2.76	0.55	40.27	32.04	17.83	6.63	0.77
Non-Gap	15	26.67	26.67	33.33	13.33	0.00	25.93	27.78	33.33	12.96	1.82	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

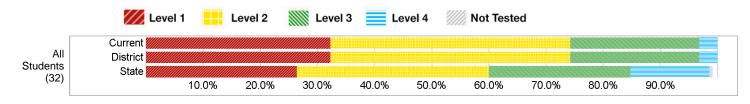
Because of special circumstances, no prior year data is available for ELA or Math.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



#### All Assessed: Math Grade 07



#### All Assessed: Math Grade 07 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	32	32.26	41.94	22.58	3.23	3.13	32.26	41.94	22.58	3.23	3.13	26.38	33.61	24.75	13.84	0.57
Hispanic / Latino	*											40.54	37.59	14.25	6.14	0.97
American Indian / Alaskan Native	13	50.00	41.67	8.33	0.00	7.69	50.00	41.67	8.33	0.00	7.69	55.85	31.34	8.03	1.96	1.26
Asian	*											42.07	20.12	18.90	17.68	1.20
Black / African American	*											50.64	30.90	13.30	3.43	0.00
Native Hawaiian / Pacific Islander	*															
White / Caucasian	12	16.67	33.33	41.67	8.33	0.00	16.67	33.33	41.67	8.33	0.00	19.55	34.25	28.51	16.51	0.46
Multi-Racial	*											34.86	30.73	22.94	10.09	0.00
Student With Disabilities	*											62.33	19.43	6.58	1.82	1.48
English Language Learners	*											73.93	18.21	6.43	0.71	1.41
Economically Disadvantaged	19	38.89	44.44	16.67	0.00	5.26	38.89	44.44	16.67	0.00	5.26	42.69	34.88	15.33	5.40	0.73
Female	17	37.50	37.50	25.00	0.00	5.88	37.50	37.50	25.00	0.00	5.88	26.22	34.61	24.36	13.78	0.53
Male	15	26.67	46.67	20.00	6.67	0.00	26.67	46.67	20.00	6.67	0.00	26.54	32.65	25.12	13.90	0.61
Migrant	*											72.34	17.02	6.38	0.00	0.00
Gap	24	39.13	43.48	17.39	0.00	4.17	39.13	43.48	17.39	0.00	4.17	42.42	34.02	15.22	5.56	0.85
Non-Gap	*											11.21	33.22	33.77	21.68	0.30

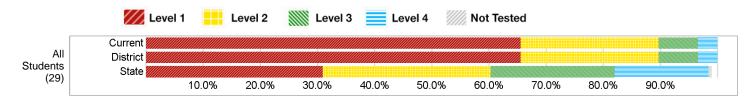
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### All Assessed: Math Grade 08



#### All Assessed: Math Grade 08 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	29	65.52	24.14	6.90	3.45	0.00	65.52	24.14	6.90	3.45	0.00	30.92	29.37	21.73	16.39	0.55
Hispanic / Latino	*											41.76	32.14	16.48	7.69	0.27
American Indian / Alaskan Native	13	76.92	23.08	0.00	0.00	0.00	76.92	23.08	0.00	0.00	0.00	61.85	25.04	7.93	3.03	1.32
Asian	*											30.30	21.21	20.61	26.67	0.60
Black / African American	*											50.71	23.21	13.93	7.86	0.36
Native Hawaiian / Pacific Islander	*											40.00	40.00	10.00	10.00	0.00
White / Caucasian	*											24.74	30.22	24.54	19.12	0.45
Multi-Racial	*											34.55	32.98	18.85	11.52	0.52
Student With Disabilities	*											67.57	14.83	3.79	2.11	0.92
English Language Learners	*											76.95	12.89	3.91	2.73	0.39
Economically Disadvantaged	18	66.67	33.33	0.00	0.00	0.00	66.67	33.33	0.00	0.00	0.00	46.23	30.04	14.55	6.91	0.56
Female	18	55.56	27.78	11.11	5.56	0.00	55.56	27.78	11.11	5.56	0.00	28.45	30.79	22.96	16.53	0.52
Male	11	81.82	18.18	0.00	0.00	0.00	81.82	18.18	0.00	0.00	0.00	33.24	28.04	20.57	16.26	0.57
Migrant	*											70.59	17.65	5.88	2.94	0.00
Gap	22	72.73	27.27	0.00	0.00	0.00	72.73	27.27	0.00	0.00	0.00	47.59	28.52	13.71	7.01	0.70
Non-Gap	*											15.37	30.17	29.20	25.13	0.41

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

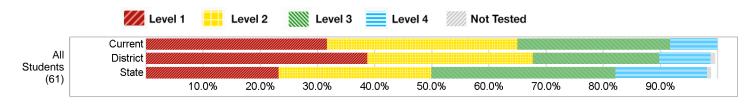
Report Generated: 9/16/2015 10 of 15

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#### All Assessed: ELA All Grades



#### All Assessed: ELA All Grades - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	61	31.67	33.33	26.67	8.33	1.64	38.72	28.94	22.13	8.94	0.84	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*						54.55	27.27	18.18	0.00	0.00	34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	26	40.00	40.00	20.00	0.00	3.85	42.86	33.93	16.96	3.57	0.88	50.01	27.62	16.29	3.26	1.07
Asian	*											31.18	22.45	25.15	17.64	1.97
Black / African American	*											34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	18	5.56	33.33	38.89	22.22	0.00	20.75	30.19	28.30	20.75	1.85	17.62	26.41	35.67	18.89	0.54
Multi-Racial	15	40.00	26.67	26.67	6.67	0.00	41.82	18.18	29.09	10.91	0.00	28.11	26.65	30.22	12.97	0.64
Student With Disabilities	*						70.59	14.71	5.88	0.00	0.00	53.24	22.25	10.86	3.71	0.89
English Language Learners	*											59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	37	38.89	36.11	19.44	5.56	2.70	41.89	31.76	18.24	7.43	0.67	36.33	28.89	24.04	7.81	0.84
Female	35	32.35	23.53	38.24	5.88	2.86	32.20	28.81	28.81	9.32	0.84	18.54	25.35	35.29	19.34	0.68
Male	26	30.77	46.15	11.54	11.54	0.00	45.30	29.06	15.38	8.55	0.85	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	46	37.78	37.78	20.00	4.44	2.17	41.44	32.60	18.23	6.08	0.55	36.44	28.67	23.44	7.86	0.91
Non-Gap	15	13.33	20.00	46.67	20.00	0.00	29.63	16.67	35.19	18.52	1.82	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

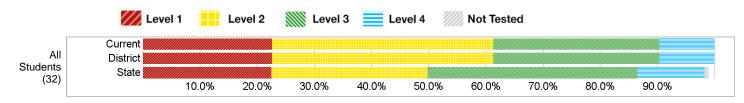
Report Generated: 9/16/2015 11 of 15

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#### All Assessed: ELA Grade 07



#### All Assessed: ELA Grade 07 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	32	22.58	38.71	29.03	9.68	3.13	22.58	38.71	29.03	9.68	3.13	22.48	27.33	36.67	11.78	0.69
Hispanic / Latino	*											32.43	30.20	27.72	5.45	1.70
American Indian / Alaskan Native	13	33.33	41.67	25.00	0.00	7.69	33.33	41.67	25.00	0.00	7.69	49.15	28.21	18.29	1.71	1.35
Asian	*											31.68	25.47	23.60	13.04	3.01
Black / African American	*											34.63	34.63	20.78	3.90	0.86
Native Hawaiian / Pacific Islander	*															
White / Caucasian	12	8.33	25.00	41.67	25.00	0.00	8.33	25.00	41.67	25.00	0.00	16.88	26.87	40.98	14.01	0.49
Multi-Racial	*											30.28	26.15	33.49	9.17	0.00
Student With Disabilities	*											58.24	20.84	9.83	1.35	1.41
English Language Learners	*											61.99	22.88	4.06	0.00	4.58
Economically Disadvantaged	19	27.78	50.00	16.67	5.56	5.26	27.78	50.00	16.67	5.56	5.26	36.95	30.28	25.50	4.91	0.94
Female	17	31.25	18.75	50.00	0.00	5.88	31.25	18.75	50.00	0.00	5.88	18.07	24.86	40.81	14.86	0.64
Male	15	13.33	60.00	6.67	20.00	0.00	13.33	60.00	6.67	20.00	0.00	26.71	29.69	32.69	8.83	0.73
Migrant	*											57.78	20.00	6.67	0.00	4.26
Gap	24	30.43	43.48	21.74	4.35	4.17	30.43	43.48	21.74	4.35	4.17	37.03	29.48	25.21	4.92	1.07
Non-Gap	*											8.74	25.30	47.49	18.26	0.33

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

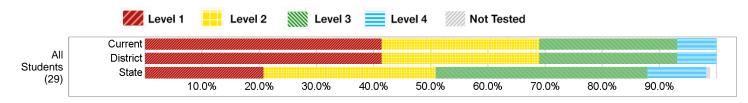
Report Generated: 9/16/2015 12 of 15

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



#### All Assessed: ELA Grade 08



#### All Assessed: ELA Grade 08 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	29	41.38	27.59	24.14	6.90	0.00	41.38	27.59	24.14	6.90	0.00	20.71	30.16	37.01	10.32	0.68
Hispanic / Latino	*											25.48	36.01	30.75	4.71	1.10
American Indian / Alaskan Native	13	46.15	38.46	15.38	0.00	0.00	46.15	38.46	15.38	0.00	0.00	42.25	34.05	19.16	2.32	1.32
Asian	*											28.22	22.70	33.13	12.88	1.81
Black / African American	*											32.13	30.32	25.63	4.69	1.42
Native Hawaiian / Pacific Islander	*											40.00	10.00	40.00	10.00	0.00
White / Caucasian	*											16.49	29.48	40.51	12.10	0.51
Multi-Racial	*											21.99	29.32	40.31	6.28	0.52
Student With Disabilities	*											57.01	22.97	7.77	0.59	1.17
English Language Learners	*											59.84	24.50	5.22	0.00	3.11
Economically Disadvantaged	18	50.00	22.22	22.22	5.56	0.00	50.00	22.22	22.22	5.56	0.00	32.05	33.54	27.56	4.03	0.78
Female	18	33.33	27.78	27.78	11.11	0.00	33.33	27.78	27.78	11.11	0.00	14.42	28.86	42.03	13.15	0.68
Male	11	54.55	27.27	18.18	0.00	0.00	54.55	27.27	18.18	0.00	0.00	26.62	31.37	32.30	7.66	0.68
Migrant	*											67.65	14.71	11.76	0.00	0.00
Gap	22	45.45	31.82	18.18	4.55	0.00	45.45	31.82	18.18	4.55	0.00	33.52	32.93	26.01	3.93	0.96
Non-Gap	*											8.80	27.58	47.25	16.26	0.41

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

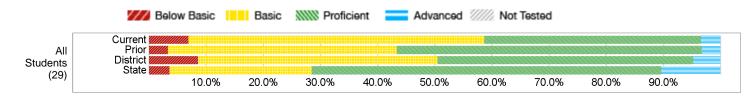
Report Generated: 9/16/2015 13 of 15

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### All Assessed: Science All Grades



#### All Assessed: Science All Grades - Data Matrix

			Scho	ol Current	Year			Sch	ool Prior	/ear			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	29	6.90	51.72	37.93	3.45	0.00	3.33	40.00	53.33	3.33	0.00	8.57	41.90	44.76	4.76	0.94	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*																6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	13	0.00	76.92	23.08	0.00	0.00	9.09	36.36	54.55	0.00	0.00	10.20	53.06	32.65	4.08	0.00	11.46	48.25	38.39	1.90	3.42
Asian	*																11.87	31.71	46.89	9.53	1.15
Black / African American	*																10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	*						0.00	27.27	63.64	9.09	0.00	0.00	28.57	66.67	4.76	4.55	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*											3.57	35.71	53.57	7.14	0.00	4.02	25.85	61.61	8.51	1.67
Student With Disabilities	*											20.00	40.00	30.00	10.00	0.00	11.92	45.16	36.62	6.30	1.99
English Language Learners	*																25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	18	5.56	55.56	38.89	0.00	0.00	5.00	30.00	60.00	5.00	0.00	10.00	47.14	40.00	2.86	0.00	6.93	35.84	51.87	5.35	2.01
Female	18	5.56	55.56	33.33	5.56	0.00	9.09	45.45	45.45	0.00	0.00	10.17	45.76	40.68	3.39	0.00	3.46	26.31	62.61	7.63	1.31
Male	11	9.09	45.45	45.45	0.00	0.00	0.00	36.84	57.89	5.26	0.00	6.52	36.96	50.00	6.52	2.13	3.70	23.52	59.73	13.05	1.42
Migrant	*																38.61	45.54	14.85	0.99	1.94
Gap	22	4.55	63.64	31.82	0.00	0.00	4.55	31.82	59.09	4.55	0.00	9.76	47.56	39.02	3.66	0.00	6.98	36.10	51.37	5.55	2.00
Non-Gap	*											4.35	21.74	65.22	8.70	4.17	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 14 of 15

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Science Grade 08



#### All Assessed: Science Grade 08 - Data Matrix

			Scho	ol Current	Year	School Prior Year					District Current Year					State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	29	6.90	51.72	37.93	3.45	0.00	3.33	40.00	53.33	3.33	0.00	6.90	51.72	37.93	3.45	0.00	3.37	27.24	62.01	7.38	0.92
Hispanic / Latino	*																5.23	34.71	55.92	4.13	0.55
American Indian / Alaskan Native	13	0.00	76.92	23.08	0.00	0.00	9.09	36.36	54.55	0.00	0.00	0.00	76.92	23.08	0.00	0.00	10.32	53.05	35.37	1.26	2.02
Asian	*																12.20	28.66	50.61	8.54	1.20
Black / African American	*																11.11	37.63	45.88	5.38	0.71
Native Hawaiian / Pacific Islander	*																20.00	20.00	50.00	10.00	0.00
White / Caucasian	*						0.00	27.27	63.64	9.09	0.00						1.70	22.43	67.26	8.61	0.75
Multi-Racial	*																3.17	29.10	63.49	4.23	1.56
Student With Disabilities	*																12.27	52.88	31.81	3.05	1.34
English Language Learners	*																22.44	60.24	15.75	1.57	1.17
Economically Disadvantaged	18	5.56	55.56	38.89	0.00	0.00	5.00	30.00	60.00	5.00	0.00	5.56	55.56	38.89	0.00	0.00	6.23	39.22	51.14	3.40	1.40
Female	18	5.56	55.56	33.33	5.56	0.00	9.09	45.45	45.45	0.00	0.00	5.56	55.56	33.33	5.56	0.00	3.19	28.20	62.84	5.77	0.81
Male	11	9.09	45.45	45.45	0.00	0.00	0.00	36.84	57.89	5.26	0.00	9.09	45.45	45.45	0.00	0.00	3.54	26.34	61.22	8.89	1.03
Migrant	*																44.12	41.18	11.76	2.94	0.00
Gap	22	4.55	63.64	31.82	0.00	0.00	4.55	31.82	59.09	4.55	0.00	4.55	63.64	31.82	0.00	0.00	6.55	39.91	50.19	3.35	1.40
Non-Gap	*																0.43	15.50	72.96	11.10	0.47

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Report Generated: 9/16/2015 15 of 15

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